**FIRST-YEAR ADVISING GUIDE**

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**SUMMER**
- Meet your adviser at A&O
- Attend A&O and learn how to build a balanced schedule
- Learn how to identify major prerequisite coursework
- Learn about General Education and why it is important
- Consider Early Fall Start options
- Practice using course registration and planning tools such as MyUW, MyPlan, and DARS

**QUESTIONs TO ASK YOURSELF:**
- How can I be intentional and flexible about my course choices?
- How can I use my first quarter courses to explore my interests both inside and outside the classroom?
- What are my strategies for getting adjusted to college academic life?
- What new co-curricular experiences am I excited to try in my first quarter of college?
- What did I enjoy in high school that I hope to continue in college?

**QUESTIONs TO ASK YOUR ADVISER:**
- Given my academic interests are there any courses that are important for me to take my first quarter?

**AUTUMN**
- Attend Dawg Daze programs and events
- Attend the RSO fair and learn about Registered Student Organizations
- Sign up for a Handshake account
- Talk to your adviser about your academic interests and major exploration process
- Learn how prior credits from AP/IB or Running Start may influence your registration for future quarters
- Explore Identity Based Communities
- Q Center, Intellectual House, Samuel E. Kelly Ethnic Cultural Center, Student Veteran Life, CIRCLE, D Center, Leadership without Borders. Other identity based RSO’s
- Understand the difference between general and departmental advisers
- Begin to attend major information sessions and explore departmental websites
- Visit the Career and Internship Center to talk with a career coach about general interests, pre-health, or pre-law pathways

**QUESTIONs TO ASK YOURSELF:**
- What am I learning about myself and my interests during this time of transition?
- How might I use what I have learned this quarter inside and outside the classroom to choose my next quarter classes?
- What is something new that I am excited to try and that will push me out of my comfort zone?
- Where will I find familiarity in a time of transition?
- How am I planning to form a community at UW

**QUESTIONs TO ASK YOUR ADVISER:**
- How do I strategically plan my courses even if I don’t know my major?
- How should I begin in the major exploration/preparation process?
- How can I feel comfortable with the ambiguity inherent in the major exploration and preparation process?
- When is it good to see a departmental adviser? What questions do I ask them?
- How do I know where to start when looking for activities to be involved in outside the classroom?
- I’m worried I may not have time to balance my academic and co-curricular responsibilities? Are there resources for managing my time?

**WINTER**
- Use what you learned Fall quarter to adjust study and time management approaches
- Identify two to three potential majors, and sketch out a possible two year course plan for those options
- Get involved in service learning
- Talk with an Academic Success Coach to reflect on autumn quarter study habits and prepare for winter
- Find a mentor
- Browse the scholarship database and visit the Office of Student Scholarships, Fellowships, and Awards
- Learn more about support offered at the Counseling Center, and Livewell
- Sign up for a General Education course that explores a new interest or is something you have never learned about

**QUESTIONs TO ASK YOURSELF:**
- What adjustments do I need to make in my study strategies?
- What majors/disciplines am I finding myself curious about? What activities can I participate in to explore those interests more?
- How is my transition to college going? Am I taking care of my mental and physical health? What activities in my life are contributing to my wellness?
- If I was involved in co-curricular activities in the fall, what will I do with my time over the summer? What skills or experiences am I hoping to gain?
- How do my potential major choices fit with my goals and interests?
- What is my major plans realistic? What can I do to continue to refine my plan?
- What academic activities can I get involved in outside the classroom that will enrich my education?
- Can you help me talk through the factors that might lead me to choose one major over another?
- What factors should I consider when planning my summer activities?
- Are my major plans realistic? What can I do to continue to refine my plan?
- What academic activities can I get involved in outside the classroom that will enrich my education?
- Can you help me talk through the factors that might lead me to choose one major over another?
- What factors should I consider when planning my summer activities?
- I’m interested in experience tied to my academic interest area. How would I go about finding these?
ACADEMIC RESOURCES

ADVISING
General academic advisers support pre-major students by helping them navigate their academic pathways. Department advisers are for students in majors or are interested in specific fields. Students may see both general and departmental advisers.

http://www.washington.edu/uaa/advising

STUDY ABROAD
If you want to study abroad, The Study Abroad offices will help you build a global experience into your undergraduate education. Programs range from 10 days to one year. Drop in advising available every weekday.

uw.edu/studyabroad

EXPD
The Center for Experiential Learning & Diversity (EXPD) helps connect students with learning opportunities outside the classroom through community engagement, research, and scholarship opportunities.

expd.uw.edu

HUB: HUSKY UNION BUILDING
As U.W.'s student union, the HUB is your home for community, entertainment, and discovery. The HUB is also home to a variety of student services, including the Student Activities Office, RSO Resource Center, HUB Games (bowling/pool/gaming), student government (ASUW/GPSS), and many others.

https://hub.washington.edu

CAREER AND INTERNSHIP CENTER
The Career & Internship Center works with students to connect their academics and extracurricular activities with future plans. The center hosts workshops on internship or job search strategy, leads small-group coaching about networking, and provides short videos on resume and cover letter writing.

careers.uw.edu

COMMUNITY RESOURCES

Q CENTER
If you identify as queer (gay, lesbian, bisexual, two-spirit, trans, intersexQuestioning, same-gender-loving, allies), the Q Center can provide you academic and social community through education, advocacy, and support services.

qcenter.washington.edu

ECC: SAMUEL E. KELLY ETHNIC CULTURAL CENTER
The Kelly ECC is a safe and welcoming space dedicated to including all communities including underrepresented and first-generation students of color. Here students can get involved in any of the over 100 multicultural registered student organizations as well as find co-curricular and cultural enrichment opportunities.

depths.washington.edu/ecc

OFFICE OF STUDENT VETERAN LIFE
If you are a military veteran, OSVL has a team of skilled staff that understand your unique situation and are here to provide support and guidance to help you successfully navigate the UW.

vetlife.washington.edu

wǝɫǝbʔaltxʷ - INTELLECTUAL HOUSE
The Intellectual House provides a learning and gathering space where American Indian and Alaska Native students can come together in a supporting and welcoming environment.

https://www.washington.edu/omad/intellectual-house

HEALTH AND WELLNESS

COUNSELING CENTER/HALL HEALTH
The UW Counseling Center provides a safe environment to help students explore the challenges of life and learning through counseling, outreach, preventive programming, advocacy, and consultation.

washington.edu/counseling

LIVEWELL
LiveWell provides direct support for students affected by alcohol, drugs, relationship violence, sexual harassment, or suicidal thoughts, as well as general wellness care.

livewell.uw.edu

UW RECREATION
Stay active and have fun with UW Recreation! UW recreation has opportunities for all students including, the IMA (our campus gym), Intramural Sports, boat rentals, a golf range, fitness classes, and more!

uw.edu/ima